**8 Reading**

**“The Battle of Shiloh”**

 **& “Drumbeats &**

 **Bullets”**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions: Answer the following questions thoroughly and completely.**

**“The Battle of Shiloh”**

1. What kind of information do you expect to find in an encyclopedia entry about a Civil War battle?
2. How does this article treat its subject matter? Is it objective or biased? How can you tell?
3. Why does the article say that the battle ended without a conclusive victory? Do you agree?
4. Review the information in the Data Bank. What comparison does the author make for readers? What point is the author making with this comparison?

**“Drumbeats & Bullets”**

1. Before starting to read, what might be important about the drummer boys’ job? What might be dangerous?
2. After reading the third paragraph, what conclusion can you draw about the boy by the sentence “I wanted to fight the Rebs”? What does the author mean by “change a musket for a stick” in the last sentence?
3. Pause after reading “helping to keep them close together.” What significance did the drummer boys have in the Civil War?
4. Pause after reading “their wish to fight the enemy.” What other roles did the drummer boys play during the Civil War?
5. After reading the paragraph about the Battle of Shiloh, how do you think the treatment of the battle in this selection compares to the treatment of the battle in the encyclopedia and data bank?
6. How did battle tactics change after the Civil War?
7. What information did you learn about the Civil War that was new or surprising?